DOCUMENT RESUME

ED 143 655 SP 011 467

AUTHOR	D'Amico, Marguerite
TITLE	Teacher Ideas. No. 171.
INSTITUTION	New England Program in Teacher Education, Durham, N.H.
SPONS AGENCY	Northeast Area Learning Resource Center, Hightstown, N.J.
PUB DATE	Aug 77
NOTE	23p.
AVAILABLE FROM	New England Program in Teacher Education, Pettee Brook Offices, Durham, New Hampshire ($3.50)
EDRS PRICE	MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS	Educable Mentally Handicapped; *Educational Games; Educational Innovation; *Exceptional Child Education; *Handicapped Children; Physically Handicapped; *Student Developed Materials; *Teacher Developed Materials

ABSTRACT

This booklet contains games ideas, methods, and materials used, adapted, developed, and found successful by teachers of handicapped children. (JD)

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TEACHER IDEAS

Northeast Area Learning Resource Center

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
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Pettee Brook Offices, Durham, N. H.

August, 1977

SP011 467

Teacher Ideas

Northeast Area
Learning Resource Center

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INTRODUCTION

This booklet has been made possible through NEALRC funds to the state of New Hampshire.

NEALRC (The Northeast Area Learning Resource Center) is part of a national network through which federal funds are dispersed to each state. Through these funds, each state receives assistance in developing and expanding their own resources to meet the needs of the handicapped.

This booklet is the first attempt in the state of New Hampshire to find those ideas, methods, and materials used, adapted, developed, and found successful by teachers of the handicapped.

It is hoped that this effort will serve to encourage teachers in their continued search for suitable materials and methods for the handicapped, as well as to spark some new ideas which will benefit both the handicapped and the non-handicapped student.

August, 1977

ACKNOWLEDGEMENTS

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Subtract Add Math

The "Caller's Board"

SAM		
+	−	×
1+5= (6)	7−5= (2)	6×6= (36)

2+1= (3)	5+4= (9)	6×7= (42)	6−2= (4)

"Caller Cards" are put into a ⬭ and drawn-out one at a time and placed on the board.

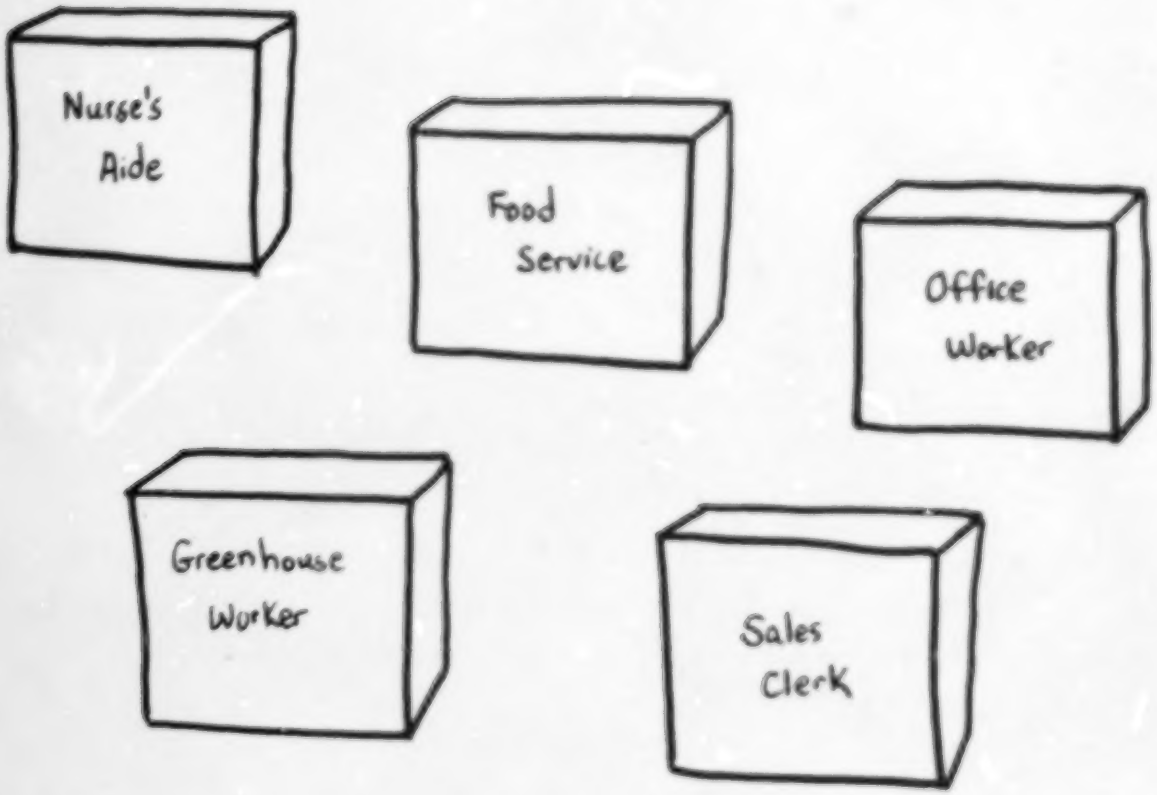
+	−	×
4	3	15
9	1	36

Each player has a SAM card and markers ∴

If the player has the answer to the "caller's" number sentence, the square on the card is covered. First to cover a row wins.

a shared idea from Theresa Grant
Dondero School
Portsmouth

Occupational Job Boxes

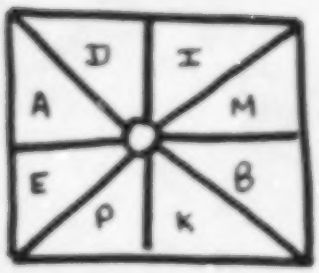


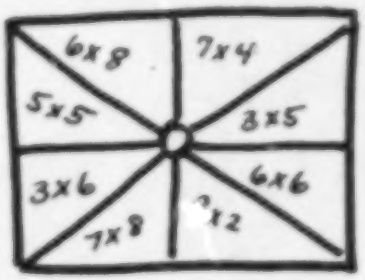
Supplemental materials and activities, which assist 4th grade level (reading ability) high school students in obtaining the necessary job skills for employment, are contained in these Occupational Job Boxes. The boxes contain actual materials; for example, there is a blood pressure cuff in the nurse's aide box.

Bob Lister
Portsmouth High School

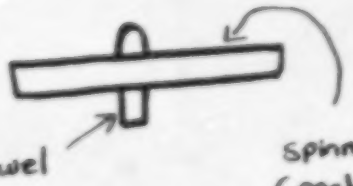
..... a versatile game from
Bonnie Lightell, Frank Jones School,
Pease Air Force Base, Portsmouth ....

- spinner board made from oaktag -





- has spinner board cards which fit on top -



- each child has a card -

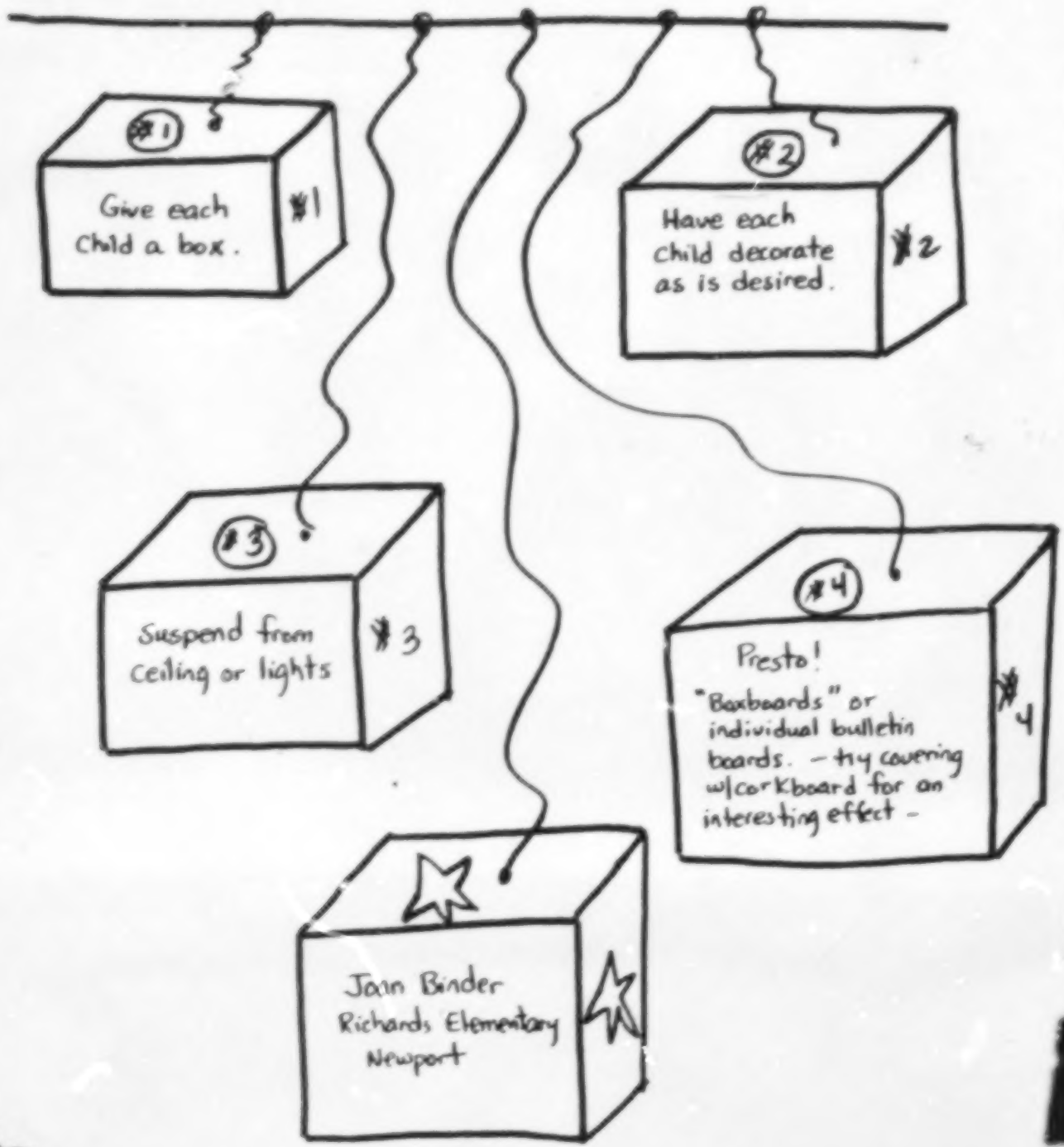
d	p	i	m
k	a	e	b

72	18	36
28	48	15

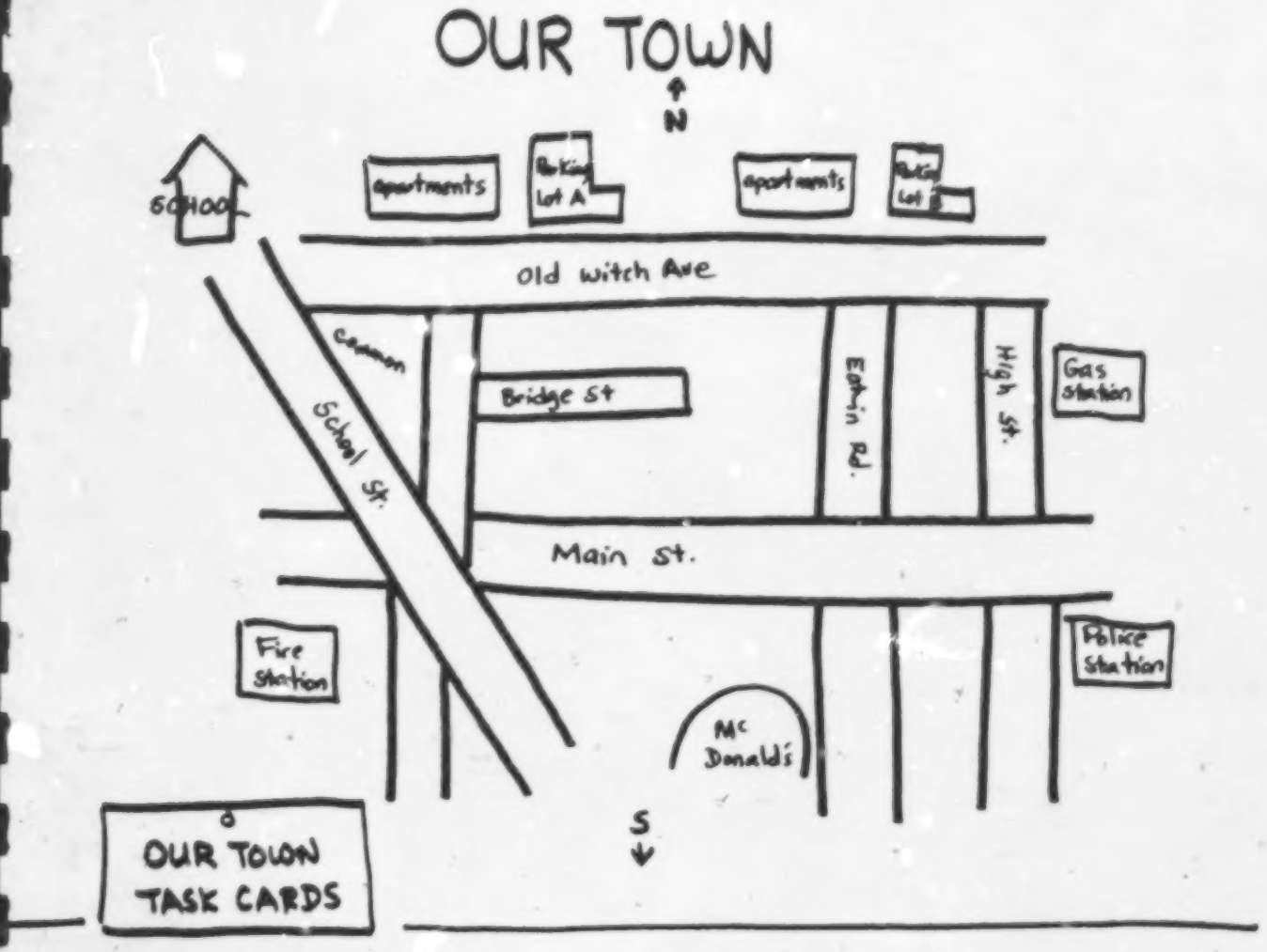
ă	ē
ū	ā

- use for lots of different lessons -

Each child spins and places a marker over the matching square on the individual playing card. First child to cover his card wins.


#1
Give each child a box.
#1
#2
Have each child decorate as is desired.
#2
#3
Suspend from ceiling or lights
#3
#4
Presto!
"Boxboards" or individual bulletin boards. – try covering w/corkboard for an interesting effect –
#4
Jann Binder
Richards Elementary
Newport

Start
make a board game illustrating the sequence of events in a fire.
Put a firehouse at the beginning and at the end of the path you've made on the board.
Put a burning house on the path.
On the squares of the path state the events of firemen getting ready, going to the fire, putting it out, and returning to the station.
Put some colored squares on the path.
Make some cards which match the squares on your path.
Children choose cards which will move them to the next matching square on the board.
You can use this game for matching, number concepts, language, etc, etc.
Thanks to Carol Ventura Southegan Child Development Center Peterborough
Fire!



Start at Parking Lot B, Take Eat-In Road to Main Street. Follow Main Street West to School Street. Turn right. Go to the end. Where are you?

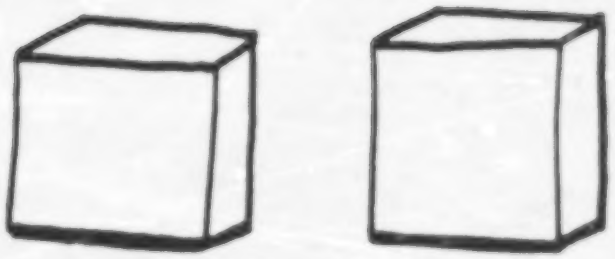
Sample task card

Debbie Jache of Miss Jacques Private School, Manchester, suggests using this activity for directionality, spatial orientation, or following directions. It is perhaps best used when it is bulletin board size.

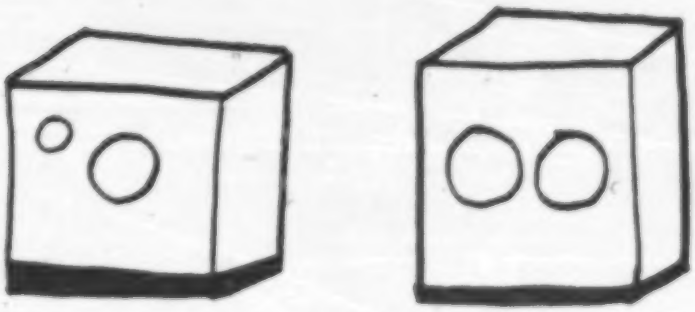
tip of the hat to:
Dottie Nault
Derry Village School
Derry

MONEY ¢UBE$

Take several clear plastic picture cubes with cardboard centers.

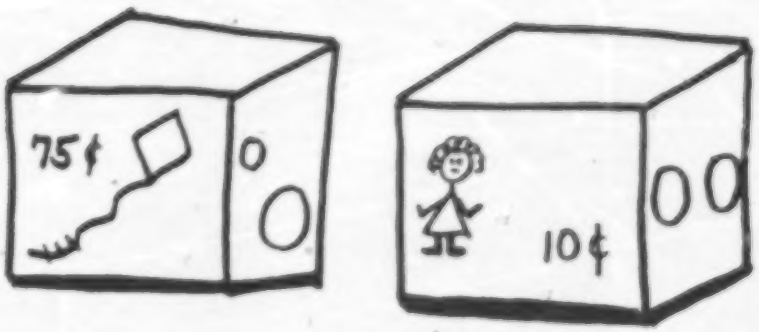


Glue real (or play) money on one side...

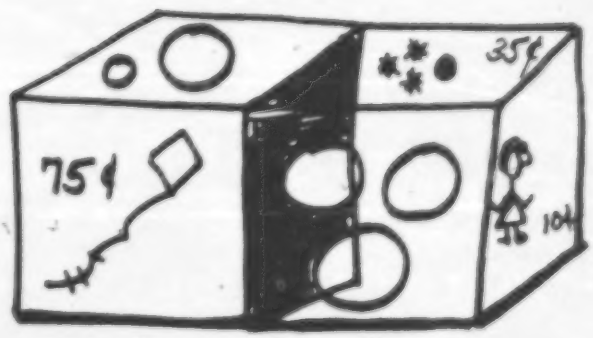


and a picture of an object and how much it costs on another.

Fill all sides of each cube.



Now have the child put the cubes together like dominoes.

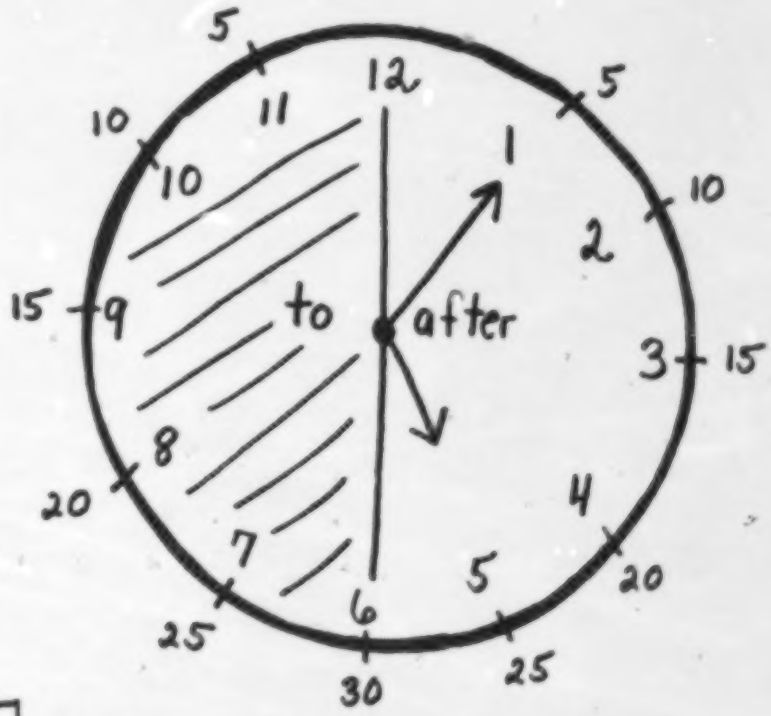


Susan Barbary's "TIME TEACHER"

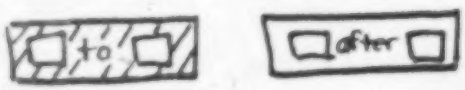
Susan teaches trainable mentally retarded youngsters at the Great Bay School in Newington.

You'll need to make:

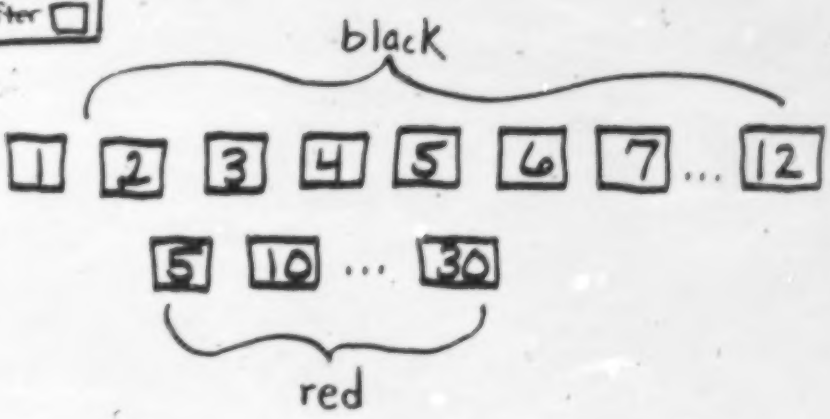
a clock



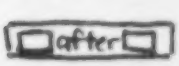
bunch of cards



number cards



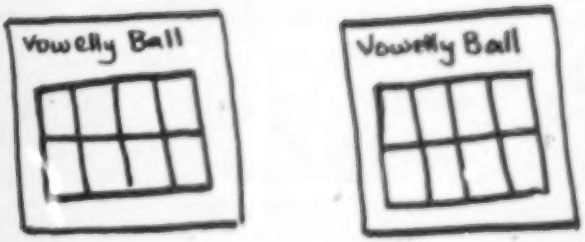
Child places the number cards on the

or 

and then sets the clock hands to correspond.

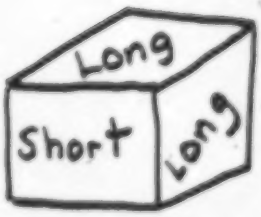
Anyone for Vowelly Ball?

Dottie Nault
Derry Village School
Derry



You'll need 2 game boards for 2 players...

1 die with long and short written on it...



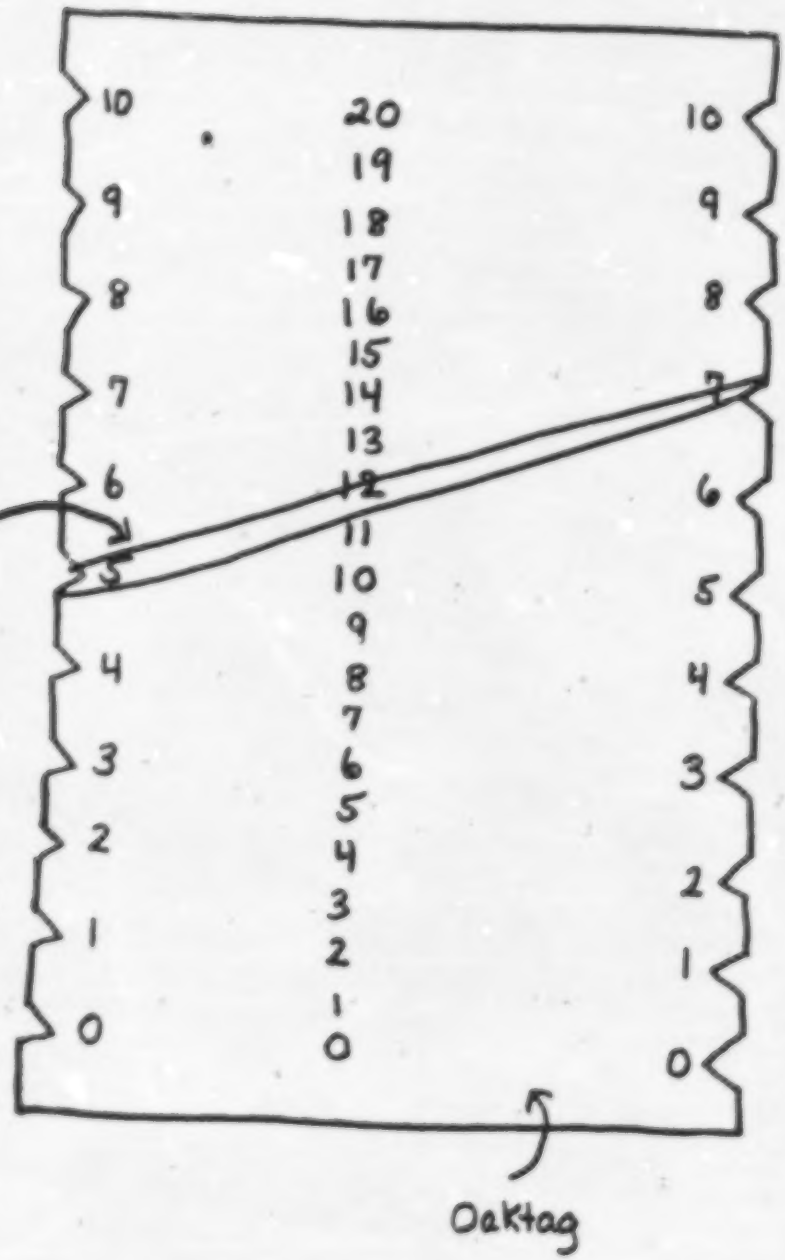
and 9 chips with a short vowel word on each and 9 chips with a long vowel word on each.

cat sun go hi

Here are the rules: All chips are face down on the boards. 1st child rolls the die, turns over a word, names the vowel, + if rolled "short" or "long" + the word matches (short or long vowel sound), the child gets another turn.

1st one to turn over all chips on the board wins!

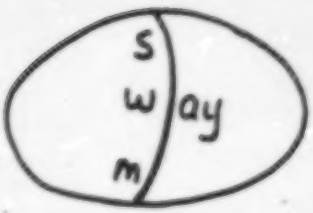
AN ADDING & Subtracting MACHINE FROM ENGLAND

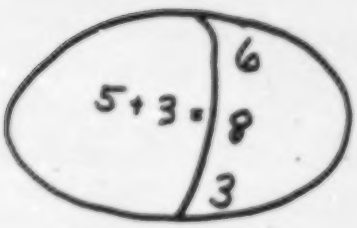


Right-o!

Dottie Nault
Derry Village School
Derry

L'eggs are here!





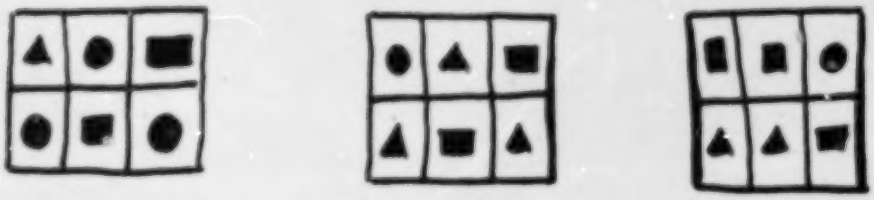
Gather up discarded L'eggs eggs and use them in your reading or math corner! Using permanent magic marker (it won't rub off) put word families or number sentences on the eggs. The child moves the two halves around until they match-up correctly.

— a shared idea from Barbarann Bean
Centre School
Hampton

Art Polychronis of the Great Bay School has suggested this variation on an old favorite . . . .

Geometric Bingo

(1st) Make some game cards like these and some "cover-ups"



. . . . use different colors . . . .

(2nd) Make a spinner

(3rd) Play!

Appropriate for Kindergarten and first graders for developing the concepts of color and geometric shapes.

– help non-readers to independently move from activity to activity –

use

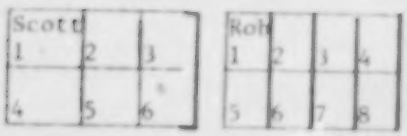
Activity Sheets with Symbols

ACTIVITY SHEETS

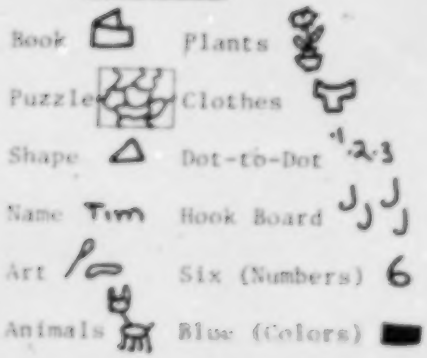
(These sheets may be made on masters and run-off)

Filled-in Sheets:

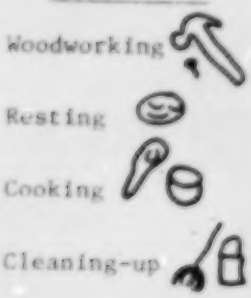
Plain Sheets:



SYMBOL KEY

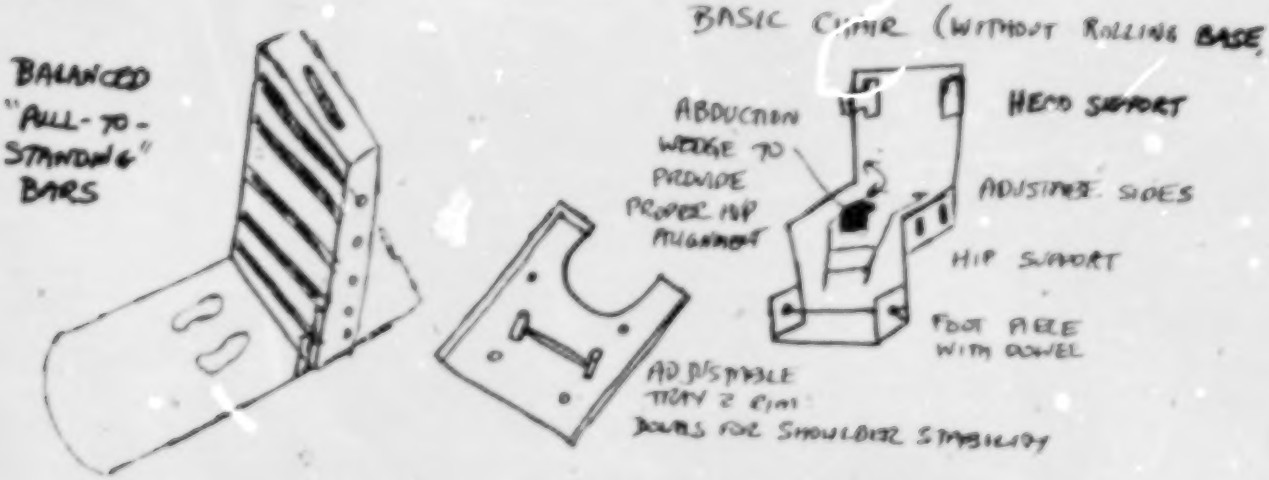


OTHER IDEAS



Joan Binder
Richards Elementary School
Newport

The method of adapting equipment to meet the daily needs of a physically handicapped child takes into consideration his requirements for physical support and special engineering.


BALANCED "ALL-TO-STAND" BARS
BASIC CHAIR (WITHOUT ROLLING BASE
ABDUCTION WEDGE TO PROVIDE PROPER HIP ALIGNMENT
HEAD SUPPORT
ADJUSTABLE SIDES
HIP SUPPORT
FOOT PIECE WITH DOWEL
ADJUSTABLE TRAY & CHIN BOARDS FOR SHOULDER STABILITY

This equipment is designed for children with neuromuscular pathologies.

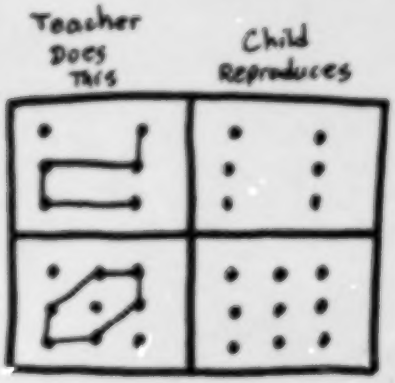
Deirdre Robinson
Nancy Pardy
Linda Hanrahan
Philip Cole

Concord Development Center
5 Market Lane
Concord

THANKS to William Young, Jonathan Daniels School, Keene

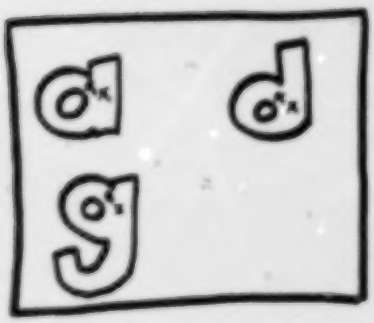
- For items 1, 2, 3 ... take a piece of pegboard and paint it with blackboard paint -

Pattern Reproduction



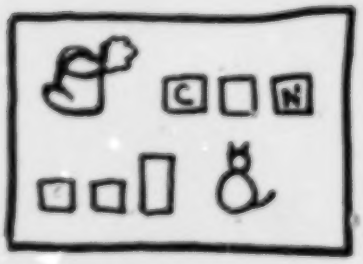
paint on the dots

use chalk for lines

Letter Formation Chalkboard

paint on the letters and the starting "x"

Child uses chalk for drawing

Configuration Word Chalkboard



use colors!

Magnetic Configuration Word Sentence

magnetize your board by taping a small piece of metal on the back

small magnet taped on back

ideas

Thomas Bickford, Portsmouth Jr. High School Teacher, says:

"When you need a large outline of a map, use your overhead projector to project a transparency onto a large sheet of paper or hardboard. Trace it, then cut it out with scissors or a bandsaw."

ideas ideas ideas ideas

Sharon White, Dondero School, Portsmouth, suggests:

"Have your students bring in empty cereal boxes. Make up activities (reading, language, math) regarding the printed materials on the boxes. Great carry-over as these boxes show up each morning at home!"

saed' saed' ideas